

The development of intercultural competence of students by means of language culture in the middle phase of learning

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Abstract

In the article the problem of development of intercultural competence of students by means of academic subject "Foreign language" on the basis of realization of language and culture approach. This approach provides language learning in close connection with the foreign language culture, which includes a variety of informative information about the history, literature, architecture, life, manners, lifestyle and tradition of the people of the country of the target language. There were used a complex variety of research methods: analysis of pedagogical, methodological and psychological literature on the issue of research, monographic method of research solid experience of teaching a foreign language in secondary school; method of observation, conversation; study of products of educational activity of students of pedagogical experiment (diagnostic, formative, milestones). In the framework of the implementation of the experimental work on the control phase revealed the results the development of intercultural competence of students by means of language culture in the middle phase of learning.

Keywords

basic general education, English language, foreign language communication, Intercultural competence, intercultural interaction